STATEMENT IN OPPOSITION TO PROPOSED BAN ON TEACHING CRITICAL RACE THEORY IN PENNSYLVNIA PUBLIC SCHOOLS

As civil rights, youth, and education advocacy organizations across Pennsylvania, we write in strong opposition to HB 1532 and all similar efforts that perpetuate racism and sexism. Our schools bear a responsibility to teach our children accurate history and dismantle biases. The bill prohibits our teachers from accurately teaching history, improperly bans anti-bias training, and would make culturally relevant teaching nearly impossible. We strongly oppose efforts by several Pennsylvania state lawmakers to prohibit the teaching, funding, or dissemination of so-called “divisive” concepts commonly known as "critical race theory" or CRT. The bill completely mischaracterizes CRT. The bill, entitled Teaching Racial and Universal Equality (TRUE) Act, would strictly prohibit all Pennsylvania school districts, public postsecondary institutions, and state or local government entities from teaching CRT. Shockingly, the co-sponsorship memo even references Dr. Martin Luther King as supporting their position: “Critical race theory further divides us by making the immutable traits of race and gender a prime factor in how we view others - exactly the opposite of Dr. King's dream.” Proponents of the ban also falsely allege that CRT teachings “interfere with our constitutional duty to support and maintain a thorough and efficient system of public education to serve the needs of the Commonwealth.”

Nothing could be further from the truth. “Critical race theory” is a highly regarded academic concept and form of analysis developed in the 1970s and ’80s by legal scholars including Derrick Bell and Kimberlé Crenshaw. CRT suggests that our nation’s history of race and racism is embedded in law and public policy and continues to play a role in shaping outcomes for Black Americans and other people of color; therefore, it must be taken into account when these issues are discussed.
We condemn legislative attempts to prohibit students from learning about racism and the impact of racial, sex, and gender inequality on policies and structures across our nation. In our nation, our state, our communities, and our schools, we must deepen our learning about racism and unlearn white supremacy. Critical race theory is an important part of developing culturally responsive curricula that accurately describe our history, including how centuries of racism have informed our laws, economic and political policies, and structures. This work is long overdue and must start in our schools. At a bare minimum, racial justice requires that we understand the history of racism and the normalization of white supremacy. These efforts are essential to education’s role as “the very foundation of good citizenship.” *Brown v. Board of Education*, 347 U.S. 483 (1954).

Learning about critical race theory is also an important strategy to ensuring and cultivating a safe and welcoming school environment for all students. It is well documented that school-based racist incidents have escalated in recent years, as reflected in U.S. Department of Justice data. In addition, the Southern Poverty Law Center identified 3,265 hate incidents in the fall of 2018 alone, with more than two-thirds of the 2,776 responding educators reporting having witnessed a hate or bias incident in their schools during that first quarter of that school year. *Hate At School* 2019, Southern Poverty Law Center, available at https://www.splcenter.org/sites/default/files/tt_2019_hate_at_school_report_final_0.pdf. Based on a review of 472 verified accounts, most incidents that took place in schools between January 2015 and December 2017 targeted Black and Latinx students, as well as students who are Jewish or Muslim.

1 *Hate in Schools, An In Depth Look*, Education Week. In addition, the Southern Poverty Law Center identified 3,265 hate incidents in the fall of 2018 alone, with more than two-thirds of the 2,776 responding educators reporting having witnessed a hate or bias incident in their schools during that first quarter of that school year. *Hate At School* 2019, Southern Poverty Law Center, available at https://www.splcenter.org/sites/default/files/tt_2019_hate_at_school_report_final_0.pdf. Based on a review of 472 verified accounts, most incidents that took place in schools between January 2015 and December 2017 targeted Black and Latinx students, as well as students who are Jewish or Muslim.

escalating trends: “One of the first steps to take to help advocate for racial justice is to become educated about racism, what it is, where it comes from, and how to combat it.”

Moreover, racial disproportionality in school exclusions and discipline practices continues to be a persistent problem in our schools. For example, Black students have the greatest likelihood of receiving out-of-school suspensions and are arrested at four times the rate of White students. Black girls are five times more likely to be arrested in schools than White girls. In addition, students with disabilities, who make up 16.9% of PA public school students, receive out of school suspensions at twice the rate of other students, and are arrested at 2.5 times the rate of all students. The disparate impact of such exclusionary practices on students of color, students with disabilities, and youth who identify as LGBTQ was the subject of a recent report by the Pennsylvania Advisory Committee to the U.S. Commission on Civil Rights, which underscores the need for educators, students, and school staff to learn more about racism, sexism, bias, and its impact.

We support and stand with the many school districts across Pennsylvania and nationally which have vowed to confront and teach about the role of systemic racial discrimination in our laws, policies, and structures, including in our public schools. Many are doing so in response to protests across the world challenging the brutal killings of innocent Black persons. Teaching about historical and current racism and providing a more inclusive curriculum are not only

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necessary reforms to achieve racial justice but are critical to ensuring that all students receive a quality education.

We will continue to oppose national, statewide, and local assaults on anti-racism and anti-sexism education efforts. We encourage you to learn more about CRT and to join us in this fight. Thus far, four state legislatures (Idaho, Iowa, Oklahoma, and Tennessee) have passed bills to censor what students are taught about racism, sexism, bias, and discrimination. We cannot add Pennsylvania to this list. We will continue to stand with students and against racism. We will continue to support efforts to ensure that students and teachers are informed about racism, sexism, and gender justice that include evidence-based trainings on these issues and on how to create supportive, inclusive environments free of bias. We will continue to support schools to nurture and challenge our next generation of civic participants to understand, combat, and dismantle racism and engage in the critical work of unlearning white supremacy. **We oppose HB 1532.**

Signed,

A+ Schools  
ACLAMO Family Centers  
ADL – Philadelphia  
Arcadia University  
Arts Education Collaborative  
Asian Americans United  
Bend the Arc: Jewish Action Pittsburgh  
Big Brothers Big Sisters Independence Region  
Black on Black Education  
Black Women for a Better Education  
Brightbeam Network  
Center for Black Educator Development  
Centro de Cultura, Arte, Trabajo y Educacion (CCATE)  
Children’s Literacy Initiative  
Community College of Philadelphia  
Department of Educational Studies, Swarthmore College
Diversity in Leadership Institute
Education Law Center
Education Voters
HIAS Pennsylvania
Juntos
Juvenile Law Center
Latino Community Center
Local Task Force 3
Make the Road PA
Natural Inclination LLC
One Pennsylvania
Pennsylvania Budget and Policy Center
Pennsylvania Education Scholars
Pennsylvania Immigration and Citizenship Coalition
Pennsylvania Youth Congress
Philadelphia Student Union
Philly Children’s Movement
Public Citizens for Children and Youth
Public Interest Law Center
Remake Learning
Rustin Urban Community Change Axis at West Chester University
Teach for America – Greater Philadelphia
Teach Plus Pennsylvania
The Equity Leadership Group
The Philadelphia School
The Pittsburgh Project
Trying Together
University Community Collaborative
VietLead
Women’s Law Project
Youth United for Change